

Kamiah Jt. District #304

Lewis County

1102 Hill St, Rt 1, Box 720, Kamiah, ID. 83536

Phone: (208) 935-2991 Fax: (208) 935-4005

Dallas Taylor, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	613	Special Education:	
Average Daily Attendance	582	Special Education Students	105
State Ranking per ADA	67	Gifted and Talented Students.	12
Number of Schools (sites):		Number of LEP Students**.	123
Elementary.	1	National School Lunch Program:	
Secondary	2	Average Daily Participation.	452
Number of Accredited Schools:		Free and Reduced Meals.	263
Approved.	3	Lunch Price - Elementary.	\$1.30
Approved with Merit.	0	Lunch Price - Secondary	\$1.55
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	275
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	45	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Kamiah has been a great district for a new superintendent. I have felt tremendous support from staff, school board, and community.

The District was recognized as one of the three most technologically advanced school districts in the state of Idaho by the Ohana Foundation, a leading nonprofit organization committed to enhancing the quality of K-12 education through the application of advanced technology.

Progress Towards Meeting District Goals

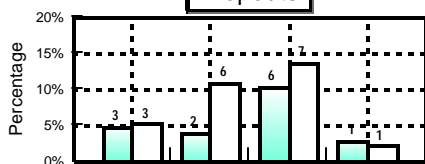
1999-00 Goals	Progress
Formulate a comprehensive strategic plan using a broad-based committee of stakeholders.	The Strategic Plan was completed and adopted by the school board on May 15, 2000.
A locally written district curriculum map aligned with state and national standards.	A K-12 science curriculum map was approved by the school board on April 17, 2000.
To procure funding to offer all kindergarten students all day, every day kindergarten in an effort to meet students needs and raise student achievement.	Through grants and special funds an all day, every day kindergarten has been approved for the 2000-2001 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.46%	40.82%	80.28%
Black	0.00%	0.00%	0.00%
Hispanic	1.70%	3.23%	4.93%
Nat. Amer.	7.48%	6.29%	13.77%
Asian	0.17%	0.85%	1.02%
Total	48.81%	51.19%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.76%	3.85%	10.34%	2.78%
99-00	5.17%	10.91%	13.73%	2.13%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$424,881	13.08%	\$670,639	16.04%
Other Sources	148,288	4.56%	243,368	5.82%
State	2,580,097	79.41%	2,688,634	64.28%
Federal	95,731	2.95%	579,845	13.86%
Total	<u>\$3,248,997</u>	<u>100.00%</u>	<u>\$4,182,486</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$133,967
Lottery Revenues	\$22,906
Technology Grant	\$40,033

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,842,157	57.23%		
M & O Support Programs	1,337,698	41.55%		
M & O Other	39,302	1.22%		
Total M & O	<u>\$3,219,157</u>	<u>100.00%</u>	<u>\$5,534</u>	<u>51</u>
Total ALL Funds	<u>\$4,235,469</u>	<u>100.00%</u>	<u>\$7,281</u>	<u>54</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$132,906,733	\$228,484	55
Total General M & O Levies	0.003023925		28
Total District Levies	0.005020995		70

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	19.10	15
Secondary Teachers	18.90	15
Administrators	3.14	185
Other Certified Staff	3.50	166
Total Certified Staff	44.64	13
Total Non-Certified Staff	27.00	22

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,521	
Highest Salary on Schedule	\$45,121	
Average Elementary Teacher's Salary	\$32,083	78
Average Secondary Teacher's Salary	\$32,728	72
Superintendent's Salary	\$60,000	98

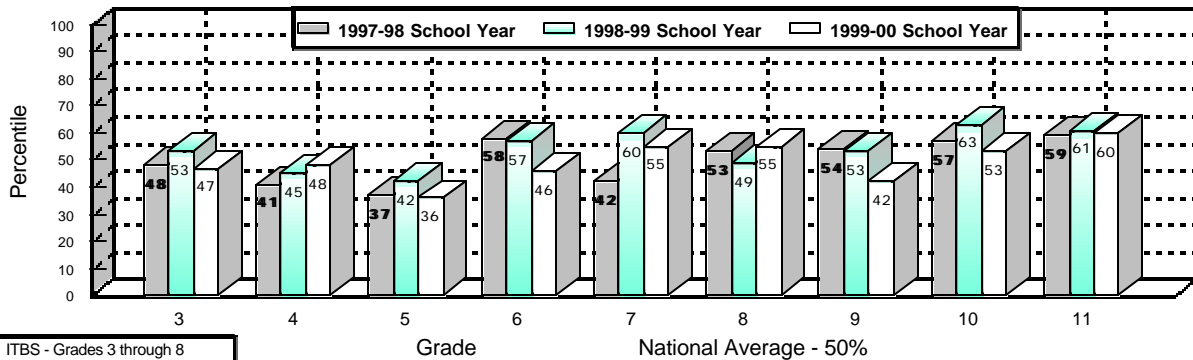
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



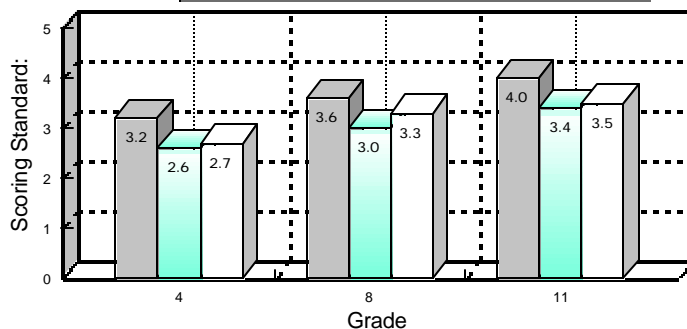
Testing Information 1999-00

Standard Testing Results

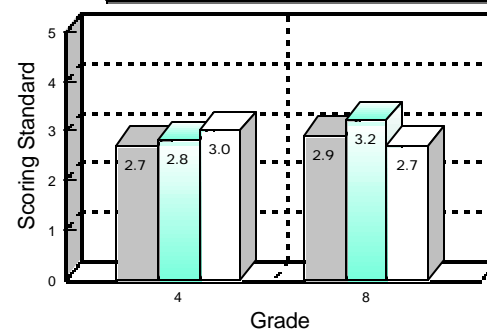
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal